



The goals of our Dual Language Program design are to:

- Ensure students can compete in a global society by speaking, reading and writing in a language other than English
- Promote opportunities for rigorous academic programming
- Create a competitive language program that can help increase market share K-12
- Create equitable space for native speakers of Hmong and Spanish to academically achieve in their home language and English
- Uphold district priorities of Literacy, Equity, Social Emotional Learning, and MTSS through a lens of multilingual learning
- Expand and consolidate existing Transitional Dual Language Programs to One Way Dual Language



Dual Language programs

COMPREHENSIVE DISTRICT DESIGN RECOMMENDATIONS

SY18/19 vs proposed SY20/21

School	Current Focus and Pathway	Recommended Focus and/or Pathway Changes	Issues/Rationale (Achievement, Sustainability, Choice)
REGION 1: Improve academics and increase enrollment			
Nellie Stone Johnson	Transitional Dual Language (TDL) Spanish Program serving grades K-3	One-Way Dual Language (OWDL) Spanish Magnet Program serving grades K-5 with pathway to Northeast and Edison	Transitional Dual Language (TDL) Spanish program re-named One-Way Dual Language (OWDL) to better reflect nationally-normed dual language program name. Program extends K-5 to ensure bilingualism and biliteracy pathway to middle school (Northeast) for the North Region.
Pillsbury	Transitional Dual Language (TDL) Spanish Program serving grades K-2	No dual language program proposed	The TDL program at Pillsbury has struggled to maintain enrollment for program sustainability.



Dual language programs

Sheridan	Two Way Dual Language (TWDL) Spanish Immersion/Arts magnet; Pathway to Anwatin	Whole school North Region Two Way Dual Language (TWDL) Spanish Immersion magnet. Pathway to Northeast Middle School and Edison for dual language pathway continuation.	Serves all Two Way Dual Language (TWDL) Spanish Immersion students for the North Region.
Hmong International Academy	Developmental Dual Language (DDL) Hmong Program serving grades K-3.	Developmental Dual Language (DDL) Hmong Magnet Program to serve grades K-8; Pathway to Henry.	Pathway to Henry will deepen investment in Hmong language and culture electives.
Anwatin	Two Way Dual Language (TWDL) Spanish Immersion	No dual language pathway proposed	The Two Way Dual Language (TWDL) Spanish Immersion strand is being removed due to long commute time for students. There will now be one middle Spanish immersion for each region (NE for North region and Andersen for South region).
Northeast	No current dual language program present	Adding Two Way Dual Language (TWDL) Spanish Immersion strand for North region SY 21-22	Create Two Way Dual Language (TWDL) Spanish Immersion to retain families and pathway to Edison.
Edison	No current dual language program present	Two Way Dual Language (TWDL) Spanish Immersion High School Pathway (SY 24-25)	This will be the North Region's high school pathway for Two Way Dual Language (TWDL) Spanish Immersion Programming.



Dual Language programs

COMPREHENSIVE DISTRICT DESIGN RECOMMENDATIONS

SY18/19 vs proposed SY20/21

School	Current Focus and Pathway	Recommended Focus and/or Pathway Changes	Issues/Rationale (Achievement, Sustainability, Choice)
REGION 2: Improve academics and balance enrollment			
Green Central	Developmental Dual Language (DDL) Spanish Program serving grades K-5; Pathway to Page	Pathway to Andersen (Newly created middle school) and Roosevelt with magnet status.	Developmental Dual Language (DDL) Spanish program re-named One-Way Dual Language (OWDL) to better reflect nationally-normed dual language program name. Program extends K-5 to ensure bilingualism and biliteracy pathway to middle school (Andersen) for the South Region.
Emerson	Two Way Dual Language (TWDL) Spanish Immersion; Pathway to Anwatin for Spanish	South Region Two Way Dual Language (TWDL) Spanish Immersion magnet - north of 36th Street; Pathway to Andersen Middle and Roosevelt	Andersen is Two Way Dual Language (TWDL) Spanish Immersion pathway as it is a more central location.



Dual language programs

Andersen	Developmental Dual Language (DDL) Spanish Program serving grades K-5	Andersen becomes a 6-8 middle school and Two Way Dual Language (TWDL) Spanish Immersion magnet strand for South region; Pathway to Roosevelt	Centralized Middle School Two Way Dual Language (TWDL) Spanish Immersion pathway needed for the South Region.
Jefferson	Developmental Dual Language (DDL) Spanish Program serving grades K-5	Jefferson becomes a PreK-5 and One Way Dual Language (OWDL) Spanish magnet with pathway to Andersen and Roosevelt.	Developmental Dual Language (DDL) Spanish program re-named One-Way Dual Language (OWDL) to better reflect nationally-normed dual language program name. Program extends K-5 to ensure bilingualism and biliteracy pathway to middle school (Andersen) for the South Region.
Windom	Two Way Dual Language (TWDL) Spanish immersion school; Pathway to Anwatin	South Region Two Way Dual Language (TWDL) Spanish Immersion magnet - south of 36th Street.; Pathway to Andersen Middle and Roosevelt	Andersen is Two Way Dual Language (TWDL) Spanish Immersion pathway as it is a more central location.
Roosevelt	Two Way Dual Language (TWDL) Spanish Immersion High School Pathway	No change.	This will be the South Region's high school pathway for Two Way Dual Language (TWDL) Spanish Immersion Programming.