



Proposed MPS Budget

2019-20 School
Year

How does MPS get its operating dollars?

Funding comes to Minneapolis Public Schools from three different sources:



STATE OF MINNESOTA

- General state aid – amount per pupil based on grade level
- Categorical aid based on student characteristics such as eligibility for English Learner services or living in poverty
- Partial reimbursement for services such as special education services



FEDERAL GOVERNMENT

- Flows through the state
- Largest funds for Every Student Succeeds Act (ESSA) and Individuals with Disabilities Education Act (IDEA), which provides limited funds for special education services



LOCAL AND OTHER

Local taxpayers and other sources also provide funding:

- Property taxes
- Other sources of revenue (grants, rental income, third-party billing, investment earnings, etc.)

Budget Factors for Upcoming School Year

Widespread reductions not necessary; conservative investments to meet academic and financial sustainability goals recommended

1. Possible per pupil or special project increases from state legislature
2. Increase in referendum dollars
3. Decreased student enrollment
4. Need to rebuild fund balance

Budget Factors for Upcoming School Year

1. Legislative Per-Pupil Revenue Increases

- This is a funding year for our legislature.
- School districts typically expect some per pupil increase.
- Increases for more than 15 years have not met inflation – typically 1%-2%.
- MPS focusing on increasing special education funding from legislature.

Budget Factors for Upcoming School Year

2. \$30 million increase in referendum dollars

Per promises to stakeholders, dollars targeted for:

- MPS core priorities of equity, literacy, social and emotional learning, and student support services
- Creating a sustainable compensation structure, including equitable pay for lowest paid employees
- Systems in place to ensure MPS legal compliance
- A comprehensive district design to increase both academic and enrollment long-term

Budget Factors for Upcoming School Year

3. Decreased student enrollment reduces revenue from the state

Student enrollment down across the district and across urban districts nationwide. Several reasons:

- Competition from charter schools
- Fewer students applying for Educational Benefits. MPS then receives fewer dollars that follow students living in poverty – Title I and Compensatory dollars
- Reduced births now and over the next five years

Budget Factors for Upcoming School Year

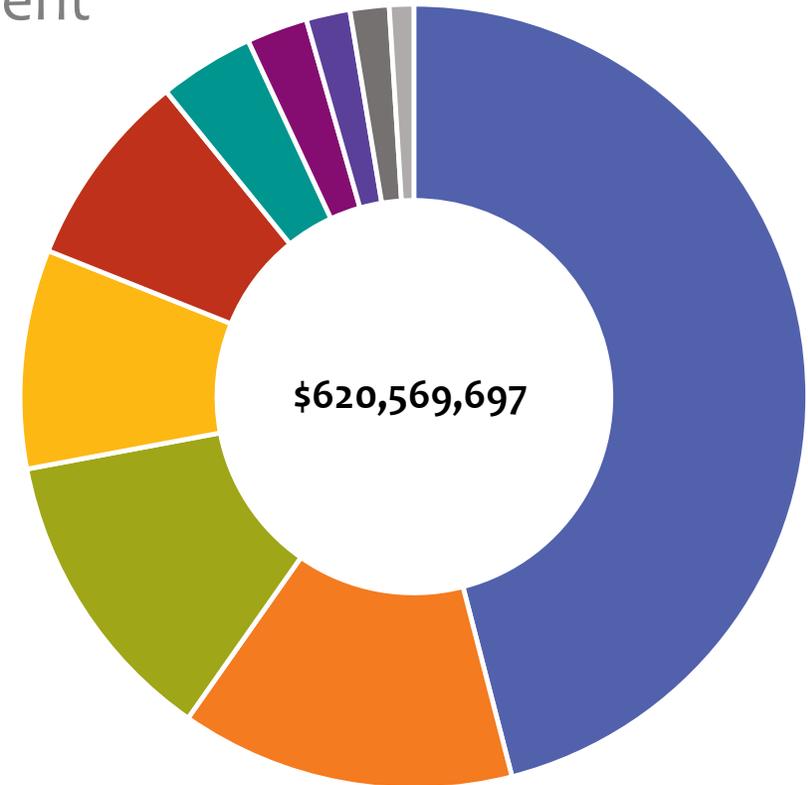
4. Commitment to rebuilding MPS fund balance (reserves)

- MPS started FY 2018-19 with first balanced budget in many years.
- Established fiscal framework to rebuild the fund balance.
- Expenses continue to be reduced as possible.
- Commitment to reach board-approved Fund Balance level (8% of operating expenses) by SY20-21.

Projected SY2019-2020 revenue

Revenue directed for use based on designated purpose according to state or federal government

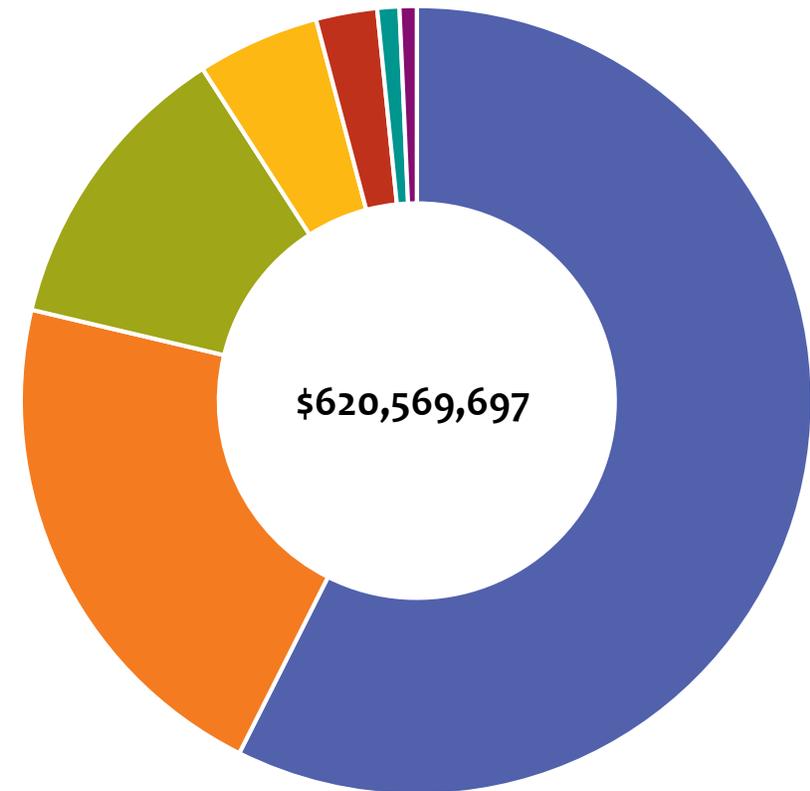
● General Fund	\$285,883,008
● Special Education	\$70,502,790
● Referendum	\$92,624,033
● Compensatory Education	\$49,030,472
● Grants	\$67,301,521
● Local Optional Referendum	\$15,876,171
● Integration & Achievement	\$15,443,114
● Q Comp	\$9,447,432
● Extended School Day	\$9,220,834
● English Language Learners	\$5,240,322



Projected SY2019-2020 expenses

Salaries and benefits account for more than 80% of expenses

● Salary	\$365,063,160
● Benefits	\$134,651,787
● Contracted Services	\$68,291,801
● Supplies	\$29,201,511
● Extended Time	\$16,145,243
● Equipment	\$3,927,054
● Misc	\$3,289,141



How does MPS decide how much money each school receives?

MPS funds schools based on each school's unique needs and programming

Factors include

Predictable Staffing allocations

Projected enrollment numbers and targeted class sizes

Number of students who receive free or reduced-price lunch

Number and needs of Special Education students

Number and needs of students learning English

School-specific programming – magnet, advanced academics, time adjustments, media, Qcomp, IB, etc.

Predictable Staffing

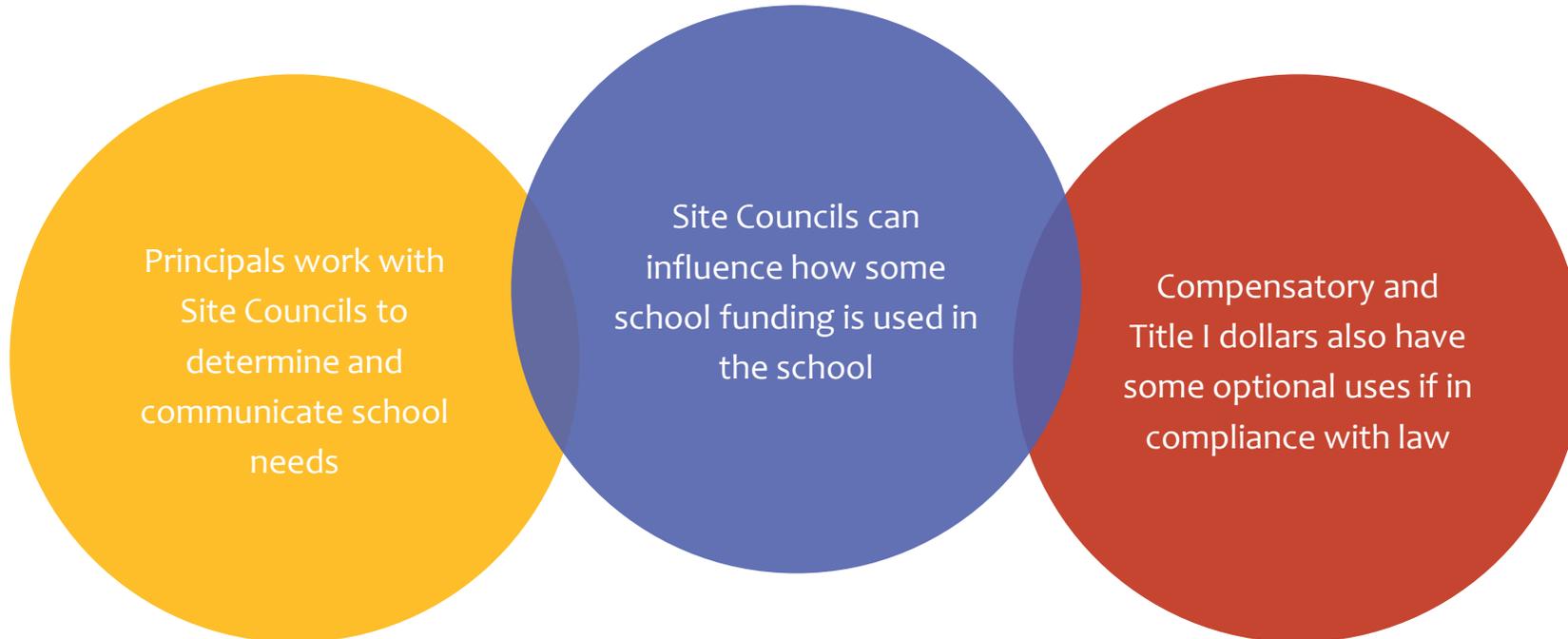
New school staffing model provides consistent teaching and learning experiences in every school across the city

Predictable Staffing Positions for SY2019-2020

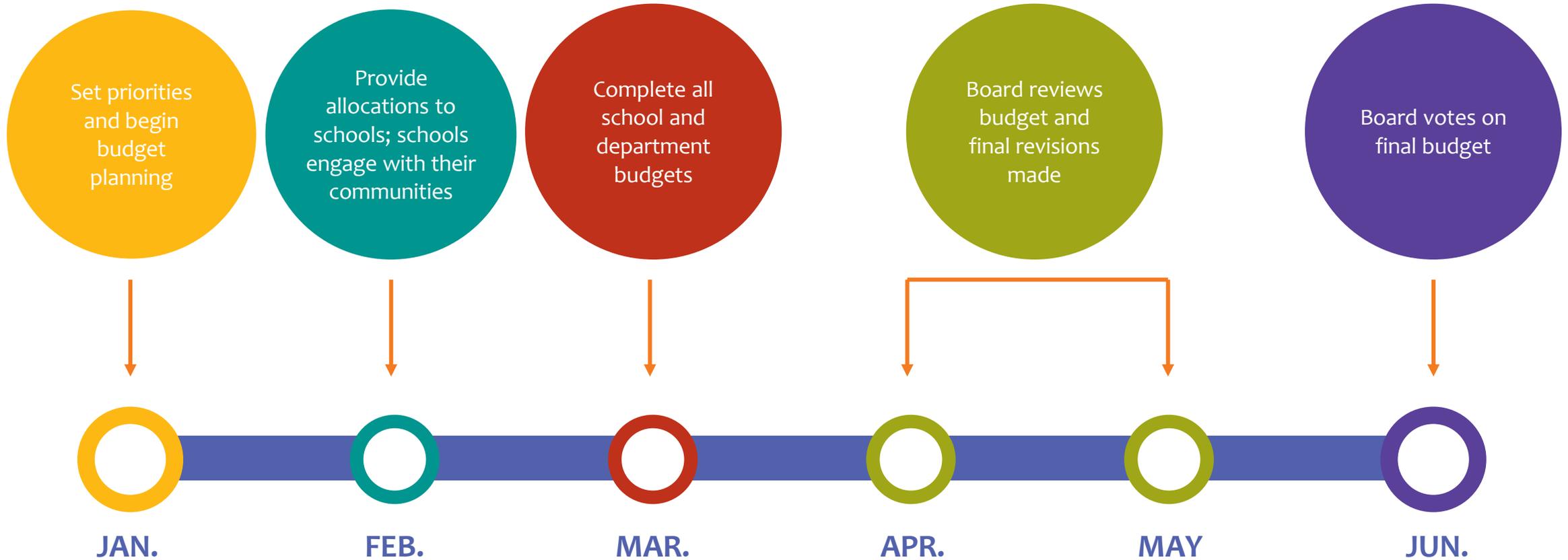
Principals/Assistant Principals | Secretaries | Office Assistants (middle and high schools) | Academic Specialists | Classroom Teachers/Prep | Health Service Assistants | Counselors | Security Monitors (middle and high schools) | Associate Educators | Social Workers | Custodians

What funding decisions are made at the school level?

Site Councils are involved in all aspects of a school's budget



Budget Timeline



How can you be involved in school budgeting?

Participate and get involved in a way that suits your time and lifestyle.

But get involved!



To learn more:

Visit www.mpls.k12.mn.us and click on *'Budget'*