

# Improved Student Outcomes (1 of 2)

District Measures		Target Rationale	Current Performance SY13-14 (unless otherwise noted)	Performance Target						Supporting information provided annually
				SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20	
1	Reading proficiency	5% annual increase overall 8% annual increase for Students of Color (SOC)	42%	47%	52%	57%	62%	67%	72%	Performance data by race/ethnicity and program (ELL, Sped, FRL)
	Reading proficiency- Students of Color	Eliminate achievement gap	24%	32%	40%	48%	56%	64%	72%	
2	Math proficiency*	5% annual increase overall 8% annual increase for Students of Color (SOC)	43%	48%	53%	58%	63%	68%	73%	Performance data by race/ethnicity and program (ELL, Sped, FRL)
	Math proficiency- Students of Color	Eliminate achievement gap	28%	36%	44%	52%	60%	68%	76%	
3	Four-year graduation rate*	10% annual increase overall, up to a plateau at 85% to reflect high performance district benchmarks	53.9% (Class of 2013, AYP 2014)	64%	74%	84%	85%	85%	85%	<ul style="list-style-type: none"> <li>• Performance data by race/ethnicity, program (ELL, Sped, FRL), and school type</li> <li>• Drop out rate</li> <li>• College enrollment data</li> <li>• 5 and 6 year grad rates</li> </ul>
4	% of incoming MPS students that are Kindergarten-ready (BKA literacy) NOTE: assessment will be realigned in 14-15, leading to new baseline and target	3% annual increases based on trend data	70%	73%	76%	79%	82%	85%	88%	Performance data by race/ethnicity
5	Reading proficiency, 3rd grade*	5% annual increase overall 8% annual increase for Students of Color (SOC)	41%	46%	51%	56%	61%	66%	71%	Performance data by race/ethnicity and program (ELL, Sped, FRL)
	Reading proficiency, 3rd grade- students of color	Eliminate achievement gap	24%	32%	40%	48%	56%	64%	72%	

