

Equity (1 of 3)

District Measures	Target Rationale	Current Performance SY13-14 (unless otherwise noted)	Performance Target						Supporting information provided annually	
			SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20		
13 Students of color achievement gap in reading	<i>Based on meeting 5/8/10</i>	52 pts	43	35	26	17	9	0 pts	<ul style="list-style-type: none"> Performance data by program (EL vs. non-EL, Sped vs. non-Sped) Somali students 	
		<i>Native American</i>	55 pts	46	37	28	18	9		0 pts
		<i>African American</i>	54 pts	45	36	27	18	9		0 pts
		<i>Asian</i>	37 pts	31	25	19	12	6		0 pts
		<i>Hispanic</i>	53 pts	44	35	27	18	9		0 pts
14 Students of color achievement gap in math	<i>Based on meeting 5/8/10</i>	49 pts	41	33	25	16	8	0 pts		
		<i>Native American</i>	53 pts	44	35	27	18	9		0 pts
		<i>African American</i>	53 pts	44	35	27	18	9		0 pts
		<i>Asian</i>	29 pts	24	19	15	10	5		0 pts
		<i>Hispanic</i>	45 pts	38	30	23	15	8		0 pts
15 Disparity rate for students of color suspended once or more (risk ratio)	<i>Eliminate disparities by 2020 (= 1.0 ratio)</i>	4.5	3.9	3.3	2.8	2.2	1.6	1.0		
		<i>Native American</i>	1.8	1.7	1.6	1.4	1.3	1.1	1.0	
		<i>African American</i>	4.0	3.5	3.0	2.5	2.0	1.5	1.0	
		<i>Asian</i>	0.1	0.3	0.4	0.6	0.7	0.9	1.0	
		<i>Hispanic</i>	0.5	0.6	0.6	0.7	0.8	0.9	1.0	
		<i>ELL</i>	0.5	0.6	0.7	0.8	0.8	0.9	1.0	
		<i>Special Education</i>	2.7	2.4	2.1	1.8	1.6	1.3	1.0	
16 % of students meeting or exceeding expected growth targets in reading	<i>Reflects the growth needed to achieve 5/8/10 on proficiency</i>	45.2% (SY12-13)	70%	70%	70%	70%	70%	70%		
		<i>Native American</i>	37%	59%	59%	59%	59%	59%	59%	
		<i>African American</i>	36%	59%	59%	59%	59%	59%	59%	
		<i>Asian</i>	49%	73%	73%	73%	73%	73%	73%	
		<i>Hispanic</i>	40%	65%	65%	65%	65%	65%	65%	
		<i>White</i>	58%	78%	78%	78%	78%	78%	78%	
		<i>ELL</i>	37%	62%	62%	62%	62%	62%	62%	
		<i>Special Education</i>	35%	56%	56%	56%	56%	56%	56%	

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District Measures		Target Rationale	Current Performance SY13-14 (unless otherwise noted)	Performance Target					
				SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20
17	% of students meeting or exceeding expected growth targets in math	Reflects the growth needed to achieve 5/8/10 on proficiency	48.2% (SY12-13)	70%	70%	70%	70%	70%	70%
	Native American		35%	62%	62%	62%	62%	62%	62%
	African American		40%	62%	62%	62%	62%	62%	62%
	Asian		54%	75%	75%	75%	75%	75%	75%
	Hispanic		46%	67%	67%	67%	67%	67%	67%
	White		58%	77%	77%	77%	77%	77%	77%
	ELL		45%	65%	65%	65%	65%	65%	65%
	Special Education		37%	58%	58%	58%	58%	58%	58%
18	% of students who enroll in at least one advanced course and receive a 'C' or above (AP, IB, CIS, Advanced CTE, PSEO)	Achieve proportional enrollment among student groups	53%	57%	60%	63%	67%	70%	75%
	Native American		28%	36%	44%	52%	59%	67%	75%
	African American		39%	45%	51%	57%	63%	69%	75%
	Asian		60%	63%	65%	68%	70%	73%	75%
	Hispanic		42%	48%	53%	59%	65%	71%	75%
	White		73%	74%	74%	74%	75%	75%	75%
	ELL		30%	37%	45%	52%	60%	67%	75%
	Special Education		26%	34%	43%	51%	59%	67%	75%
19	% of English learners meeting language growth targets	8% annual increase to reach a maximum of 90% (as aspirational as research supports)	47% (SY12-13) / 52% (SY13-14 projected)	58%	65%	71%	77%	84%	90%
20	% of English learners meeting language proficiency targets	Match State targets (represents only 4 years in program to get to proficiency instead of standard of 5-7)	14% (SY12-13) / 15% (13-14 projected)	17%	18%	20%	22%	23%	25%

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District Measures		Target Rationale	Current Performance SY13-14 (unless otherwise noted)	Performance Target					
				SY14-15	SY15-16	SY16-17	SY17-18	SY18-19	SY19-20
21	Disparity rate for the identification of students of color for special education services (risk ratio)	Eliminate disparities by 2020	1.49	1.41	1.33	1.25	1.16	1.08	1.00
	<i>Native American</i>		1.39	1.33	1.26	1.20	1.13	1.07	1.00
	<i>African American</i>		1.44	1.37	1.29	1.22	1.15	1.07	1.00
	<i>Asian</i>		0.62	0.67	0.72	0.77	0.82	0.87	1.00
	<i>Hispanic</i>		1.03	1.03	1.02	1.02	1.01	1.01	1.00