

Comprehensive District Design 2019-2022

A holistic approach to achieving better academic outcomes for all students.

MISSION

We exist to ensure that all students learn

VISION

Every child college and career ready

Goal

To ensure all MPS graduates have a well-rounded education and are equipped with the academic, social emotional and technical skills to be successful in college and/or career.

The Plan

- Focuses on the needs of students and families
- Creates conditions to improve achievement for all students
- Aligns resources to provide predictable staffing and programming
- Makes recommendations that are sustainable and achievable
- Examines all assumptions and recommendations through a racial equity lens

ELEMENT 1: Improved Academic Achievement

MPS will graduate students with a well-rounded education regardless of zip code

- PreK-12 courses of study will support MPS's Academic Goal
- Educational programming will be academically rigorous and culturally relevant
- Students will have equitable access to high-quality academic offerings
- Students and families will feel safe, welcome and respected in all MPS schools and sites

ELEMENT 2: Sustainability and Increased Market Share

Sustainability

- This Design creates a solid, predictable foundation to meet the unique needs of our students
- MPS will continue to pursue ways to increase operational efficiencies; continue conservative fiscal practices
- Future budgets will be aligned and prioritized to accomplish District Design goals

Predictability

- Launch predictable staffing so families know what staff to expect at each school. First year includes such positions as health service assistants, counselors, instructional supports and other positions that support the MPS goal for graduates
- Create high-quality, culturally relevant programming attractive to demographic groups exiting MPS at the highest rates
- Support districtwide customer service and cultural humility training to strengthen welcoming school climates

Market Share

- Create enrollment strategies to correct uneven enrollment patterns
- Initial enrollment focus in Region 1, or Zones 1 and 2, and individual school communities that have capacity and need
- Transportation options will be designed to address concerns about safe routes to schools
- Professional development will support improved customer service and cultural humility practices to improve retention and promote welcoming climates
- Create high-quality, culturally relevant programming attractive to demographic groups exiting MPS at the highest rates

ELEMENT 3: Enhanced Equitable Programming and Choice

Purpose

- Programs and structures that make sense and work together
- Clear academic pathways supported by financially sustainable transportation options.

Three Design Models

- Create a structure to support academic achievement and sustainability goals
- Establish zone, region, and district-wide learning options with clear K – 12 pathways for academic programming
- Respond to families' needs for safety, quality, predictability, and equity

Model 1 – Current Design

- Keep current three-zone model
- Looks for efficiencies in transportation by adjusting bell times placement rules, and individual school attendance boundaries

Model 2 – Two-Region Design

- Transportation and programming models with northwest and northeast pairings; southeast and southwest pairings

Model 3 – Four-Zone Design

- Components of models 1 and 2 with more limited transportation boundaries